Haydock High School



Person Specification – Receptionist

| | Area | E= Essential D= Desirable | Where Measured A – Application I – Interview |
|------------------------------|--|------------------------------|--|
| Education and Qualifications | | | |
| • | Good standard of numeracy and literacy. | E | А |
| • | Excellent written communication skills. | E | А |
| • | At least NVQ level 2 or equivalent in a relevant discipline. | E | A |
| Experience | | | |
| • | Previous experience of working in a busy office. | D | A/I |
| • | Experience of working with SIMS. | D | A/I |
| • | Experience of working in a school. | D | A/I |
| • | Working under pressure to tight deadlines. | E | A/I |
| • | Provision of data in a user friendly format. | E | A/I |
| • | Handling, analysing and evaluation data. | E | A/I |
| • | Working collaboratively with other colleagues in school. | E | A/I |
| • | IT experience including using Microsoft Office packages. | E | A/I |
| Skills | and Abilities | | |
| • | Ability to work calmly and with patience. | E | A/I |
| • | Good punctuality and attendance | E | A/I |
| • | Ability to work as part of a team and also individually. | E | Ι |
| • | Encourage high standards of pupil behaviour. | E | I |
| • | Awareness of the need for confidentiality. | E | I |
| • | Good communication skills. | E | Ι |
| • | Organisation and prioritisation skills. | E | Ι |
| • | Excellent time management. | E | Ι |
| Other | | | |
| • | Willingness to undertake training as required. | E | A/I |
| • | Excellent attendance and punctuality. | E | I |
| • | An ability to fulfil all spoken aspects of the role with confidence through the medium of English. | E | Ι |